

Interview for *Decisional Abilities*

IDA 2.0

Interview Date: _____

Caseworker's Name: _____


Person's Name: _____

Pre-IDA: Complete the questions below before conducting the IDA Interview. The purpose of using the IDA interview is to gather information about a person's ability to understand risk and the consequences of their choices.

A. Check ALL risk(s) below that the person seems to be facing based on your assessment at this point in time:

- Abuse
- Neglect by Others
- Financial Exploitation
- Self Endangerment
- Self Neglect
- Requires Assistance with Daily Activities
- Inability to Manage Finances
- Requires Assistance in Accessing Benefits
- Environmental Hazards
- Eviction

B. _____ presents a high level of endangerment for the person.

 Write in one risk from the risk(s) checked above.



IDA Interview Instructions: Use the risk inserted in sentence B in IDA STEPS 1, 2 and 3.

C. Consider how you will introduce IDA to the person. One way to do this is:

“Now I’m going to be asking you some questions, and they’re in a special order. They are really important and have to do with decisions that you might be making. So please bear with me. Will that be OK?”

Interview for *Decisional Abilities*

Step I

Assessing Understanding of the Risk in General

A. Worker asks person's understanding that some people have the same risk that the person now confronts. One way to ask this:


“Do you think that [insert risk] can happen to others?”

B. If the person understands that others can have the risk, worker asks the person to explain what could happen if the risk is not addressed. One way to ask this:

“Suppose someone faces [insert risk], what might happen to him/her?”

Worker Judgment: Do you think the person understands the risk in general?

(Circle one) **YES** **MAYBE** **NO**

 **Step I Instructions:**
If NO, do not complete IDA and talk to your supervisor.

What did the person say that brought you to this decision?

Notable observations, if applicable (e.g., person's emotions, reactions, non-verbal):

Interview for Decisional Abilities

Step 2

Assessing Insight into the Risk on a Personal Level (Appreciation)

Worker asks the person if he/she is experiencing this risk. One way to ask this:

“We talked about how other people may face [insert risk]. Now I’d like to learn more about you. Even though we may have already touched on this in our conversation, do you think you are facing [insert risk]?”

Possible probes: “Can you tell me why?” or “I’d like to know more about your thoughts on this.”

***Worker Judgment:** Do you think the person has insight that he/she could personally be experiencing this risk?*

(Circle one) **YES** **MAYBE** **NO**

What did the person say that brought you to this decision?

Notable observations, if applicable (e.g., person’s emotions, reactions, non-verbal):

Interview for *Decisional Abilities*

Step 3

Assessing Ability to Weigh Pros/Cons of Future Option(s) for Addressing Risk (Reasoning)

A. Worker asks what the person plans to do about this risk. One way to ask about risk:

“What are your plans to address the possibility of [insert risk]?”

“How would that help address the possibility of [the risk]?”

B. Worker asks about a possible service to address the risk. One way to ask this is:

“Would you consider accepting [insert a service option] to address [insert risk]?”

“Anything else you want to do about [insert risk]?”

C. Worker asks the person about pros and cons of the service to address the risk. Ways to ask this:

“What would be the advantages for you having [insert service option] to address [insert risk]?”


“What would be the disadvantages for you having [insert service option] to address [insert risk]?”

Worker Judgment: Do you think the person has the ability to weigh the pros/cons of future options to adequately address the risk?

(Circle one) **YES** **MAYBE** **NO**

What did the person say that brought you to this decision?

Notable observations, if applicable (e.g., person’s emotions, reactions, non-verbal):

 **Step 3 Instructions:**
Complete all questions in this section except if the Worker Judgment in Step 2 is NO. If NO, skip question A and complete only questions B and C.

Post *IDA* and Next Steps


A1. Based on your overall assessment **AND** IDA Steps 1, 2 and 3, to what degree do you think you have obtained sufficient information to make a judgment about the person's **understanding of the risk** in general and on a personal level? Circle one:

1) Not at all sufficient 2) Somewhat sufficient 3) Mostly sufficient 4) Fully sufficient

A2. If you think you have sufficient information about the person's understanding of the identified risk, then provide your determination below and in APSNet:

Adults Understanding of Risk

- Fully Understands
 No Understanding
 Partially Understands

 *Post IDA Instructions:*
If there is not sufficient information, go to Next Steps.


B1. Based on your overall assessment **AND** IDA Steps 1, 2 and 3, to what degree do you think you have obtained sufficient information to make a judgment about the person's **willingness to accept service**? Circle one:

1) Not at all sufficient 2) Somewhat sufficient 3) Mostly sufficient 4) Fully sufficient

B2. If you think you have sufficient information about the person's willingness to accept service, then provide your determination below and in APSNet:

Willingness to Accept Service

- Accepts All Offers
 Refuses All Offers
 Somewhat Willing

 *Post IDA Instructions:*
If there is not sufficient information, go to Next Steps.

Next Steps

Consider the next steps below. More than one might apply.

- Use information gathered to help determine APS eligibility
- Discuss case with supervisor
- Refer to HRA psychiatry
- Move forward on putting in place services person accepted
- Other

Estimated time conducting IDA interview: _____